2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HALL SUCCESS ACADEMY

Campus Number: 101902013

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	68%	83%	*	*	-	-	-	-	-	-	-	*	*	83%	*
	2022	83%	72%	65%	29%	92%	-	-	-	-	*	-	-	50%	100%	65%	88%
At Meets Grade Level or Above	2023	58%	33%	0%	*	*	-	-	-	-	-	_	-	*	*	0%	*
	2022	58%	42%	20%	0%	33%	-	-	-	-	*	_	-	14%	33%	20%	25%
At Masters Grade Level	2023	28%	10%	0%	*	*	-	-	-	-	-	_	-	*	*	0%	*
	2022	37%	24%	10%	0%	17%	-	-	-	-	*	_	-	7%	17%	10%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	57%	29%	*	20%	-	-	-	-	-	-	-	*	*	29%	*
	2022	71%	56%	40%	14%	58%	-	-	-	-	*	_	-	29%	67%	40%	63%
At Meets Grade Level or Above	2023	46%	23%	0%	*	0%	-	-	-	-	-	_	-	*	*	0%	*
	2022	40%	24%	10%	0%	17%	_	_	-	_	*	_	_	7%	17%	10%	13%
At Masters Grade Level	2023	17%		0%	*	0%		_	-	_	_	_	_	*	*	0%	*
	2022	14%	8%	0%	0%	0%	-	_	-	_	*	_	_	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	55%	57%	*	40%	-	-	-	-	-	-	-	*	*	57%	*
	2022	74%	56%	55%	43%	67%	-	_	-	_	*	_	_	43%	83%	55%	50%
At Meets Grade Level or Above	2023	47%	24%	29%	*	40%	-	-	-	_	-	_	_	*	*	29%	*
	2022	45%	26%	15%	0%	25%	-	-	-	-	*	_	-	14%	17%	15%	25%
At Masters Grade Level	2023	17%	5%	0%	*	0%	-	-	-	-	-	_	-	*	*	0%	*
	2022	24%	10%	10%	0%	17%	-	-	-	-	*	_	-	7%	17%	10%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	37%	14%	*	20%	-	-	-	-	-	-	-	*	*	14%	*
	2022	61%	39%	20%	14%	25%	-	-	-	-	*	_	_	14%	33%	20%	38%
At Meets Grade Level or Above	2023	33%	12%	0%	*	0%	-	-	-	_	-	_	_	*	*	0%	*
	2022	31%	13%	5%	0%	8%	-	-	-	_	*	_	-	7%	0%	5%	13%
At Masters Grade Level	2023	16%	4%	0%	*	0%	-	-	-	-	-	_	-	*	*	0%	*
	2022	18%		0%	0%	0%		_	-	_	*	_	_	0%	0%	0%	0%
End of Course English I																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	72%	57%	41%	45%	36%	*	-	-	-	*	*	-	48%	29%	39%	27%
	2022	65%	48%	37%	31%	41%	-	-	-	*	*	*	_	35%	38%	33%	31%
At Meets Grade Level or Above	2023	52%	32%	23%	27%	18%	*	-	-	-	*	*	_	23%	25%	23%	7%
	2022	47%	28%	17%	19%	16%	-	-	-	*	*	*	_	15%	21%	17%	13%
At Masters Grade Level	2023	13%	4%	0%	0%	0%	*	_	-	-	*	*	-	0%	0%	0%	0%
	2022	11%	3%	0%	0%	0%	-	-	-	*	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	59%	46%	51%	43%	-	-	-	-	*	*	*	43%	54%	47%	24%
	2022	72%	57%	50%	46%	51%	*	-	-	*	*	*	*	50%	50%	54%	36%
At Meets Grade Level or Above	2023	54%	34%	21%	16%	28%	-	-	-	-	*	*	*	20%	25%	20%	10%
	2022	55%	37%	18%	19%	14%	*	-	-	*	*	*	*	15%	22%	20%	0%
At Masters Grade Level	2023	9%	2%	0%	0%	0%	_	_	-	_	*	*	*	0%	0%	0%	0%
	2022	9%		0%		0%		_	-	*	*	*	*			0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	41%	43%	38%	*	-	-	-	*	*	*	33%	52%	40%	23%
	2022	76%	59%	55%	41%	61%	*	-	-	*	*	*	*	62%	46%	58%	50%
At Meets Grade Level or Above	2023	43%	26%	8%	7%	9%	*	-	-	-	*	*	*	10%	4%	8%	8%
	2022	43%	24%	11%	14%	11%	*	-	-	*	*	*	*	10%	13%	13%	8%
At Masters Grade Level	2023	23%	12%	3%	0%	6%	*	-	-	_	*	*	*	5%	0%	3%	8%
	2022	27%	12%	2%	0%	4%	*	_	_	*	*	*	*	3%	0%	2%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	77%	65%	66%	61%	*	-	-	-	*	*	*	69%	60%	65%	50%
	2022	83%	69%	69%	50%	91%	_	-	-	*	*	*	*	73%	67%	72%	89%
At Meets Grade Level or Above	2023	56%	33%	17%	13%	22%	*	_	_	_	*	*	*	22%	10%	18%	10%
	2022	55%		18%		23%		_	-	*	*	*	*			19%	11%
At Masters Grade Level	2023	21%		2%		0%		_	_	_	*	*	*			2%	
	2022	21%		2%		5%		_	_	*	*	*	*			2%	
End of Course U.S. History			2.0	_ /0	3 70	2 70								2 /0	370	_,0	2 /0
At Approaches Grade Level or Above	2023	94%	88%	89%	85%	91%	*	-	-	-	*	*	-	87%	94%	88%	92%
	2022	89%	81%	82%	84%	78%	_	_	_	*	*	*	*	78%	88%	81%	44%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	70%	54%		30%	62%		-	-	-	*	*	-	41%	65%	44%	58%
	2022	68%	51%		24%	34%		-	-	*	*	*	*	2270		28%	11%
At Masters Grade Level	2023	38%	22%	16%	7%	21%		-	-	-	*	*	-	17%	12%	12%	8%
	2022	42%	24%	13%	8%	19%	-	-	-	*	*	*	*	11%	17%	11%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	*	-	*	-	-	-	_	-	-	-	*	-	*	_
	2022	92%	90%	-	-	-	_	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2023	61%	47%	*	-	*	_	-	-	-	-	-	-	*	-	*	-
	2022	64%	48%	-	-	_	_	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	*	-	*	_	-	-	_	_	-	_	*	-	*	-
	2022	13%	3%	-	-	-	_	-	-	_	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	54%	57%	51%	*	-	-	-	38%	43%	*	54%	56%	54%	41%
	2022	74%	57%	55%	46%	62%	*	-	-	67%	50%	53%	*	52%	59%	55%	51%
At Meets Grade Level or Above	2023	49%	29%	22%	17%	27%	*	-	-	-	0%	7%	*	22%	22%	21%	17%
	2022	48%	29%	18%	15%	20%	*	-	-	33%	8%	0%	*	15%	22%	18%	12%
At Masters Grade Level	2023	20%	8%	4%	2%	5%	*	-	-	_	0%	0%	*	4%	2%	3%	2%
	2022	23%	10%	4%	1%	6%	*	-	-	0%	0%	0%	*	4%	4%	3%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	45%	50%	42%	*	-	-	-	20%	25%	*	45%	45%	45%	29%
	2022	75%	59%	47%	39%	53%	*	-	-	*	40%	0%	*	45%	49%	48%	45%
At Meets Grade Level or Above	2023	53%	32%	21%	21%	22%	*	-	-	-	0%	0%	*	20%	24%	20%	8%
	2022	53%	33%	18%	17%	17%	*	-	-	*	20%	0%	*	15%	22%	19%	11%
At Masters Grade Level	2023	20%	7%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
	2022	25%	12%	1%	0%	2%	*	-	-	*	0%	0%	*	1%	1%	1%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	39%	44%	34%	*	-	-	-	*	*	*	32%	50%	38%	25%
	2022	72%	53%	51%	34%	60%	*	-	-	*	*	*	*	51%	50%	52%	55%
At Meets Grade Level or Above	2023	45%	26%	7%	6%	8%	*	-	-	-	*	*	*	9%	4%	7%	6%
	2022	42%	22%	11%	10%	13%	*	-	-	*	*	*	*	9%	13%	12%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	8%	3%	0%	5%	*	-	-	-	*	*	*	5%	0%	3%	6%
	2022	20%	9%	1%	0%	3%	*	-	-	*	*	*	*	2%	0%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	64%	68%	57%	*	-	-	-	*	*	*	64%	65%	64%	54%
	2022	76%	58%	65%	48%	82%	-	-	-	*	*	*	*	61%	70%	67%	71%
At Meets Grade Level or Above	2023	47%	26%	19%	12%	26%	*	-	-	-	*	*	*	22%	13%	19%	23%
	2022	47%	26%	17%	13%	24%	-	-	-	*	*	*	*	17%	18%	17%	18%
At Masters Grade Level	2023	18%	6%	2%	3%	0%	*	-	-	-	*	*	*	0%	4%	2%	0%
	2022	21%	8%	4%	0%	9%	-	_	-	*	*	*	*	6%	3%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	63%	81%	79%	82%	*	-	-	-	*	*	-	82%	80%	80%	80%
	2022	75%	61%	66%	69%	64%	-	-	-	*	*	*	*	60%	77%	64%	41%
At Meets Grade Level or Above	2023	52%	33%	43%	28%	54%	*	-	-	-	*	*	_	38%	55%	39%	47%
	2022	50%	33%	24%	19%	27%	-	-	-	*	*	*	*	18%	33%	22%	12%
At Masters Grade Level	2023	27%	13%	14%	7%	18%	*	_	-	_	*	*	-	16%	10%	11%	7%
	2022	30%	15%	10%	6%	14%	-	_	_	*	*	*	*	8%	13%	8%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2023	31%	11%	0%	*	*	-	-	-	_	-	-	_	*	*	0%	*
	2022	27%	15%	5%	0%	8%	-	-	-	-	*	-	_	0%	17%	5%	0%
Reading and Mathematics Including EOC	2023	44%	20%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2022	41%	21%	5%	0%	8%	_	_	_	_	*	-	_	0%	17%	5%	0%
Reading Including EOC	2023	58%	33%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2022	58%	42%	20%	0%	33%	-	-	-	-	*	-	_	14%	33%	20%	25%
Math Including EOC	2023	51%	27%	0%	*	0%	_	_	-	-	-	-	_	*	*	0%	*
J	2022	48%	26%	10%	0%	17%	_	_	-	-	*	-	_	7%	17%	10%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	0%	*	*	_	_	_	_	-	-	_	*	*	0%	*
	2022	34%	16%	5%		8%	_	_	_	_	*	_	_	0%	17%	5%	
Reading and Mathematics Including EOC	2023	39%	19%	0%		*		-	-	_	-	-	-	*	*	0%	
	2022	36%	17%	5%	0%	8%	-	_	-	_	*	-	_	0%	17%	5%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	32%	0%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2022	53%	34%	20%	0%	33%	-	-	-	-	*	-	-	14%	33%	20%	25%
Math Including EOC	2023	47%	27%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
	2022	43%	23%	10%	0%	17%	-	-	-	-	*	-	-	7%	17%	10%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 8 ELA/Reading	2023	63%	49%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics	2023	74%	63%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English I	2023	57%	48%	22%	32%	15%	*	-	-	-	*	*	-	18%	33%	18%	*
End of Course English II	2023	74%	66%	51%	57%	50%	-	-	-	-	*	*	-	56%	39%	52%	20%
End of Course Algebra I	2023	76%	71%	50%	55%	50%	-	-	-	-	*	*	-	53%	40%	53%	*
All Grades Both Subjects	2023	64%	55%	42%	49%	41%	*	-	-	-	*	*	-	44%	38%	42%	30%
All Grades ELA/Reading	2023	63%	53%	40%	48%	37%	*	-	-	-	*	*	-	40%	41%	38%	16%
All Grades Mathematics	2023	66%	59%	48%	50%	50%	-	-	-	-	*	*	-	56%	29%	50%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 8 ELA/Reading	2023	39%	30%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2023	49%	35%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course English I	2023	26%	21%	0%	*	*	-	-	-	-	*	-	-	0%	*	0%	*
End of Course English II	2023	41%	32%	21%	25%	20%	-	-	-	-	*	*	-	29%	0%	22%	0%
End of Course Algebra I	2023	58%	50%	8%	17%	0%	-	-	-	-	*	-	-	10%	*	9%	*
All Grades Both Subjects	2023	38%	30%	17%	20%	17%	-	-	-	-	*	*	-	19%	10%	18%	9%
All Grades ELA/Reading	2023	35%	28%	19%	23%	17%	-	-	-	-	*	*	-	20%	14%	19%	0%
All Grades Mathematics	2023	40%	31%	14%	14%	17%	-	-	-	-	*	-	-	18%	*	15%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former
	I Cal	State	District	Campus	<u> </u>					rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					.,,,,,,			,			-							
At Approaches Grade Level or Above	2023	76%	61%	54%	-	-	-	-	-	-	41%	-	34%	37%	-	57%	41%	71%
	2022	74%	57%	55%	-	-		-	_	-	51%	-	51%	-	_	55%	51%	82%
At Meets Grade Level or Above	2023	49%	29%	22%	-	-		-	-	-	16%	-	13%	13%	-	21%	16%	46%
	2022	48%	29%	18%	-	-		-	_	-	12%	-	12%	-	-	19%	12%	27%
At Masters Grade Level	2023	20%	8%	4%	-	-		-	_	-	2%	-	0%	3%	-	3%	2%	11%
	2022	23%	10%	4%	-	-		-	_	-	5%	-	5%	-	_	3%	5%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	45%	-	-	-	-	_	-	27%	-	13%	26%	-	50%	27%	70%
	2022	75%	59%	47%	-	-	-	-	_	-	43%	-	43%	-	_	46%	42%	100%
At Meets Grade Level or Above	2023	53%	32%	21%	-	-		-	-	-	5%	-	0%	6%	-	22%	5%	70%
	2022	53%	33%	18%	-	-		-	_	-	9%	-	9%	-	-	21%	8%	29%
At Masters Grade Level	2023	20%	7%	0%	-	-		-	_	-	0%	-	0%	0%	-	0%	0%	0%
	2022	25%	12%	1%	-	-		-	_	-	3%	-	3%	-	-	1%	3%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	39%	-	-	_	-	_	-	25%	-	20%	25%	-	43%	25%	43%
	2022	72%	53%	51%	-	-	-	-	_	-	53%	-	53%	-	-	47%	56%	*
At Meets Grade Level or Above	2023	45%	26%	7%	-	-		-	-	-	6%	-	0%	6%	-	6%	6%	14%
	2022	42%	22%	11%	-	-		-	-	-	12%	-	12%	-	-	10%	11%	*
At Masters Grade Level	2023	19%	8%	3%	-	-		-	_	-	6%	-	0%	6%	-	0%	6%	14%
	2022	20%	9%	1%	-	-		-	-	-	6%	-	6%	-	-	0%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	64%	-	-	-	-	_	-	54%	-	*	54%	-	67%	54%	*
	2022	76%	58%	65%	-	-	-	-	-	-	71%	-	71%	-	-	61%	73%	80%
At Meets Grade Level or Above	2023	47%	26%	19%	-	-	-	-	_	-	23%	-	*	23%	_	16%	23%	*
	2022	47%	26%	17%	-	-	-	-	-	-	21%	-	21%	-	-	16%	20%	20%
At Masters Grade Level	2023	18%	6%	2%	-	-	-	-	_	-	0%	-	*	0%	_	2%	0%	*
	2022	21%	8%	4%	-	-	-	_	_	_	7%	-	7%	-	_	4%	7%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	81%	-	-	-	-	-	-	80%	-	89%	73%	-	79%	80%	100%
	2022	75%	61%	66%	-	-	-	-	-	-	47%	-	47%	-	-	71%	47%	67%
At Meets Grade Level or Above	2023	52%	33%	43%	-	-	-	-	-	-	47%	-	44%	36%	-	40%	47%	50%
	2022	50%	33%	24%	-	-		_	_	_	13%	-	13%	-	_	25%	13%	33%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	14%	-	-	-	-	-	-	7%	-	0%	9%	-	15%	7%	25%
	2022	30%	15%	10%	-	-	-	-	-	-	7%	-	7%	-	-	10%	7%	17%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	42%	-	-	-	-	-	-	30%	-	*	30%	-	44%	30%	71%
All Grades ELA/Reading	2023	63%	53%	40%	-	-	-	-	-	-	16%	-	*	16%	-	45%	16%	80%
All Grades Mathematics	2023	66%	59%	48%	-	-	-	-	-	-	67%	-	-	67%	-	41%	67%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	17%	-	-	-	-	-	-	9%	-	*	9%	-	21%	9%	*
All Grades ELA/Reading	2023	35%	28%	19%	-	-	-	-	-	-	0%	-	*	0%	-	26%	0%	-
All Grades Mathematics	2023	40%	31%	14%	-	-	-	-	-	-	*	-	-	*	-	10%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 S		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	86%	88%	85%	80%	-	-	-	75%	100%	*	92%	78%	87%	81%
Included in Accountability	93%	91%	70%	75%	65%	80%	-	-	-	67%	100%	*	78%	58%	70%	63%
Not Included in Accountability: Mobile	4%	5%	15%	13%	18%	0%	-	-	-	8%	0%	*	12%	19%	16%	14%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	-	-	0%	0%	*	1%	1%	1%	5%
Not Tested	1%	2%	14%	12%	15%	20%	-	-	-	25%	0%	*	8%	22%	13%	19%
Absent	1%	2%	14%	12%	15%	20%	-	-	-	25%	0%	*	8%	22%	13%	19%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	86%	85%	87%	*	-	-	-	86%	100%	*	90%	79%	86%	84%
Included in Accountability	92%	90%	68%	74%	62%	*	-	-	-	71%	100%	*	75%	57%	68%	60%
Not Included in Accountability: Mobile	4%	5%	15%	10%	20%	*	-	-	-	14%	0%	*	13%	19%	16%	14%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	5%	*	-	-	-	0%	0%	*	2%	3%	3%	10%
Not Tested	1%	1%	14%	15%	13%	*	-	-	-	14%	0%	*	10%	21%	14%	16%
Absent	1%	1%	14%	15%	13%	*	-	-	-	14%	0%	*	10%	21%	14%	16%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	87%	88%	87%	*	-	-	-	*	*	*	95%	78%	87%	87%
Included in Accountability	94%	92%	71%	74%	69%	*	-	-	-	*	*	*	80%	61%	72%	70%
Not Included in Accountability: Mobile	5%	6%	16%	14%	18%	*	-	-	_	*	*	*	15%	17%	16%	17%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	13%	12%	13%	*	-	-	-	*	*	*	5%	22%	13%	13%
Absent	1%	1%	13%	12%	13%	*	-	-	-	*	*	*	5%	22%	13%	13%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	82%	91%	72%	*	-	-	-	*	*	*	91%	72%	83%	71%
Included in Accountability	93%	92%	68%	76%	59%	*	-	-	-	*	*		02 /0	53%	69%	62%
Not Included in Accountability: Mobile	4%	5%	14%	16%	13%	*	-	-	-	*	*	*	9%	19%	14%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	18%	9%	28%	*	-	-	-	*	*	*	9%	28%	17%	29%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	18%	9%	28%	*	-	-	-	*	*	*	9%	28%	17%	29%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	90%	92%	89%	*	-	-	-	*	*	-	93%	85%	91%	75%
Included in Accountability	94%	92%	74%	76%	72%	*	-	-	-	*	*	-	82%	61%	75%	63%
Not Included in Accountability: Mobile	4%	4%	16%	16%	17%	*	_	-	-	*	*	-	11%	24%	16%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	10%	8%	11%	*	-	-	-	*	*	-	7%	15%	9%	25%
Absent	1%	3%	10%	8%	11%	*	-	-	-	*	*	-	7%	15%	9%	25%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	88%	90%	88%	*	-	-	70%	83%	100%	86%	93%	82%	87%	96%
Included in Accountability	93%	92%	74%	69%	79%	*	-	-	60%	67%	100%	57%	79%	68%	72%	88%
Not Included in Accountability: Mobile	5%	5%	14%	21%	8%	*	-	-	10%	17%	0%	29%	14%	14%	15%	7%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	*	-	-	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	12%	10%	12%	*	-	-	30%	17%	0%	14%	7%	18%	13%	4%
Absent	1%	1%	11%	10%	12%	*	-	-	30%	17%	0%	14%	6%	17%	12%	4%
Other	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	85%	85%	86%	*	-	-	40%	86%	100%	*	92%	76%	84%	100%
Included in Accountability	92%	90%	72%	69%	76%	*	-	-	40%	71%	100%	*	80%	63%	71%	90%
Not Included in Accountability: Mobile	5%	5%	12%	17%	8%	*	-	-	0%	14%	0%	*	12%	12%	13%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	*	-	-	0%	0%	0%	*	1%	1%	0%	5%
Not Tested	1%	1%	15%	15%	14%	*	-	-	60%	14%	0%	*	8%	24%	16%	0%
Absent	1%	1%	15%	15%	14%	*	_	-	60%	14%	0%	*	8%	24%	16%	0%
Other	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	90%	93%	88%	*	-	-	*	*	*	*	95%	83%	89%	96%
Included in Accountability	93%	92%	74%	67%	80%	*	-	-	*	*	*	*	75%	73%	72%	87%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	15%	26%	8%	*	_	-	*	*	*	*	19%	10%	17%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	10%	7%	12%	*	-	-	*	*	*	*	5%	17%	11%	4%
Absent	1%	1%	8%	7%	8%	*	-	-	*	*	*	*	4%	15%	9%	4%
Other	0%	0%	2%	0%	4%	*	-	-	*	*	*	*	2%	2%	2%	0%
Science																
Assessment Participant	98%	99%	91%	98%	86%	-	-	-	*	*	*	*	94%	89%	91%	90%
Included in Accountability	93%	93%	74%	74%	77%	-	-	-	*	*	*	*	77%	72%	72%	81%
Not Included in Accountability: Mobile	4%	5%	17%	24%	9%	-	-	-	*	*	*	*	17%	17%	18%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	*	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	9%	2%	14%	-	-	-	*	*	*	*	6%	11%	9%	10%
Absent	1%	1%	9%	2%	14%	-	-	-	*	*	*	*	6%	11%	9%	10%
Other	0%	0%	0%	0%	0%	-	-	-	*	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	91%	90%	92%	-	-	-	*	*	*	*	94%	88%	91%	95%
Included in Accountability	94%	94%	76%	65%	86%	-	-	-	*	*	*	*	81%	70%	75%	89%
Not Included in Accountability: Mobile	4%	4%	15%	24%	6%	-	-	-	*	*	*	*	13%	19%	15%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	*	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	9%	10%	8%	-	-	-	*	*	*	*	6%	12%	9%	5%
Absent	1%	2%	9%	10%	8%	-	-	-	*	*	*	*	6%	12%	9%	5%
Other	0%	0%	0%	0%	0%	-	-	-	*	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	76%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite	District	Cumpus	, uncircuit	mopanic	· · · · · · · ·	maian	, tolaii	ioianac.	rtaccs		Disact	,
2021-22	92.2%	90.0%	60.2%	59.7%	60.6%	*	_	_	*	*	80.1%	60.6%	70.0%
2020-21	95.0%	93.6%	64.8%	61.7%	66.9%	*	-	*	*	*		64.5%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	84.6%	88.1%	81.0%	*	-	_	*	*	71.4%	84.0%	67.6%
2020-21	15.0%	21.2%	75.8%	80.0%	72.9%	100.0%	-	*	*	*	71.4%	75.4%	77.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	0.0%	0.0%	0.0%	-	-	_	-	_	_	0.0%	0.0%
2020-21	0.9%	2.2%	0.0%	*	0.0%	-	-	-	_	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12												
2021-22	2.2%	4.6%	27.7%	26.4%	28.1%	*	-	-	*	*	0.0%	28.0%	33.3%
2020-21	2.4%	5.2%	33.3%	38.6%	25.4%	60.0%	-	-	*	-	20.0%	34.3%	15.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	46.7%	46.5%	47.7%	*	-	-	*	*	*	47.6%	20.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Continued HS	3.5%	3.1%	21.1%	20.9%	22.7%	*	-	-	*	*	*	20.7%	40.0%
Dropped Out	6.4%	14.9%	32.2%	32.6%	29.5%	*	-	-	*	*	*	31.7%	40.0%
Graduates and TxCHSE	90.0%	82.0%	46.7%	46.5%	47.7%	*	-	-	*	*	*	47.6%	20.0%
Graduates, TxCHSE, and Continuers	93.6%	85.1%	67.8%	67.4%	70.5%	*	-	-	*	*	*	68.3%	60.0%
Class of 2021													
Graduated	90.0%	83.1%	37.7%	33.3%	44.4%	*	-	-	-	-	*	36.8%	30.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	3.0%	16.9%	17.9%	13.9%	*	-	-	-	_	*	16.2%	0.0%
Dropped Out	5.8%	13.7%	45.5%	48.7%	41.7%	*	-	-	-	_	*	47.1%	70.0%
Graduates and TxCHSE	90.3%	83.3%	37.7%	33.3%	44.4%	*	-	-	-	-	*	36.8%	30.0%
Graduates, TxCHSE, and Continuers	94.2%	86.3%	54.5%	51.3%	58.3%	*	-	-	-	-	*	52.9%	30.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	52.1%	47.2%	57.1%	*	-	-	-	-	*	49.2%	33.3%
Received TxCHSE	0.4%	0.3%	1.4%	0.0%	2.9%	*	_	-	_	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	2.7%	2.8%	2.9%	*	_	-	_	-	*	3.1%	0.0%
Dropped Out	6.3%	13.9%	43.8%	50.0%	37.1%	*	-	-	-	-	*	47.7%	66.7%
Graduates and TxCHSE	92.7%	85.6%	53.4%	47.2%	60.0%	*	-	-	-	-	*	49.2%	33.3%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	56.2%	50.0%	62.9%	*	-	-	-	-	*	52.3%	33.3%
Class of 2020													
Graduated	92.2%	83.6%	48.9%	51.4%	48.1%	*	-	*	-	*	*	48.8%	60.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.3%	4.3%	0.0%	7.4%	*	-	*	-	*	*	4.9%	10.0%
Dropped Out	6.2%	15.8%	46.7%	48.6%	44.4%	*	-	*	-	*	*	46.3%	30.0%
Graduates and TxCHSE	92.7%	83.9%	48.9%	51.4%	48.1%	*	-	*	-	*	*	48.8%	60.0%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	53.3%	51.4%	55.6%	*	-	*	-	*	*	53.7%	70.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, i											
Graduated	92.7%	83.8%	51.1%	54.5%	50.0%	*	-	*	-	*	*	51.3%	54.5%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.1%	1.1%	0.0%	1.9%	*	_	*	_	*	*	1.3%	9.1%
Dropped Out	6.2%	15.8%	47.8%	45.5%	48.1%	*	-	*	_	*	*	47.5%	36.4%
Graduates and TxCHSE	93.2%	84.1%	51.1%	54.5%	50.0%	*	_	*	_	*	*	51.3%	54.5%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	52.2%	54.5%	51.9%	*	-	*	-	*	*	52.5%	63.6%
Class of 2019													
Graduated	92.6%	84.3%	54.7%	53.7%	58.5%	*	*	_	-	_	*	56.5%	80.0%
Received TxCHSE	0.6%	0.6%	2.2%	1.5%	3.1%	*	*	-	_	_	*	2.4%	0.0%
Continued HS	0.6%	0.0%	0.7%	0.0%	1.5%	*	*	-	_	_	*	0.8%	10.0%
Dropped Out	6.2%	15.1%	42.3%	44.8%	36.9%	*	*	-	_	_	*	40.3%	10.0%
Graduates and TxCHSE	93.2%	84.9%	56.9%	55.2%	61.5%	*	*	-	_	_	*	58.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	84.9%	57.7%	55.2%	63.1%	*	*	-	-	-	*	59.7%	90.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		41.5%	41.2%	42.3%	*	-	-	*	*	*	41.8%	18.2%
Class of 2021	90.0%	81.1%	32.6%	27.7%	38.1%	*	-	-	_	*	*	32.1%	27.3%
RHSP/DAP Graduates													
Class of 2022	59.5%		_	-	_	-	-	-	-	_	_	_	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			0.0%	0.0%	_	-	_	-	*	*	0.0%	k
Class of 2021	3.8%			0.0%			-	-	-	_	*		
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	42.9%	40.0%	47.6%	-	-	-	-	*	*	46.2%	*
Class of 2021	81.9%	72.1%	34.5%	30.8%	37.5%	-	-	-	-	-	*	36.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	42.9%	40.0%	47.6%	-	-	-	-	*	*	46.2%	*
Class of 2021	85.7%	73.0%	34.5%	30.8%	37.5%	-	-	-	-	-	*	36.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	*	-	*	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	*	*	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.2%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	3.8%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	28.2%	29.0%	27.0%	*	-	-	*	*	*	37.3%	*
2020-21	80.4%	69.4%	22.8%	16.7%	25.8%	-	-	*	-	*	*	27.5%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	80.2%	27.4%	29.0%	25.6%	*	-	-	*	*	*	37.3%	*
2020-21	84.1%	70.0%	23.0%	19.2%	24.2%	-	-	*	-	*	*	27.5%	0.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	73	100.0%	3,847	368,686
By Ethnicity:				
African American	31	42.5%	829	45,227
Hispanic	39	53.4%	2,849	191,125
White	1	1.4%	64	103,171
American Indian	0	0.0%	9	1,159
Asian	0	0.0%	59	18,794
Pacific Islander	1	1.4%	10	569
Two or More Races	1	1.4%	27	8,641
By Graduation Type:				
Minimum H.S. Program	2	2.7%	2	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	51	69.9%	759	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	84	14,179
Foundation H.S. Program (DLA)	20	27.4%	3,001	302,917
Special Education Graduates	1	1.4%	231	32,447
Economically Disadvantaged Graduates	51	69.9%	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.7%	616	40,398
At-Risk Graduates	47	64.4%	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

										Two or			
Academic	Chaha	District	C	African	Hismania	\A/laika	American	A =:===	Pacific	More	Special	Econ	ED/EL
Year	State	DISTRICT	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradı	ıates)								
2021-22	70.0%	50.8%	15.1%	9.7%	20.5%	*	-	-	*	*	*	21.6%	*
2020-21	65.2%	45.2%	4.9%	3.8%	6.1%	-	-	*	-	*	*	7.5%	0.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	31.6%	8.2%	3.2%	12.8%	*	-	-	*	*	*	11.8%	*
2020-21	52.7%	35.4%	1.6%	0.0%	3.0%	-	-	*	-	*	*	2.5%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	28.2%	6.8%	3.2%	10.3%	*	-	-	*	*	*	9.8%	*
2020-21	56.1%	35.2%	4.9%	0.0%	9.1%	-	-	*	-	*	*	7.5%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	44.4%	5.5%	3.2%	7.7%	*	-	-	*	*	*	7.8%	*
2020-21	45.7%	45.2%	3.3%	0.0%	6.1%	-	-	*	-	*	*	2.5%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	s)							
2021-22	42.2%	20.4%	5.5%	3.2%	7.7%	*	-	-	*	*	*	7.8%	*
2020-21	40.4%	23.6%	1.6%	0.0%	3.0%	-	-	*	-	*	*	2.5%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	12.8%	1.4%	0.0%	2.6%	*	-	-	*	*	*	2.0%	*
2020-21	21.3%	12.8%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Associate I	Degree (Annual G	raduates)										
2021-22	2.4%	2.0%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	16.1%	4.1%	0.0%	7.7%	*	-	-	*	*	*	5.9%	*
2020-21	25.9%	18.6%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Onramps C	Course C	redits (Ar	nnual Grad	duates)									
2021-22	4.4%	2.4%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	4.4%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	32.7%	6.8%	6.5%	7.7%	*	-	-	*	*	*	9.8%	*
2020-21	24.2%	16.6%	3.3%	3.8%	3.0%	-	-	*	-	*	*	5.0%	0.0%
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							
2021-22	28.0%	28.8%	6.8%	6.5%	7.7%	*	-	_	*	*	*	9.8%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	3.3%	3.8%	3.0%	-	-	*	-	*	*	5.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2021-22	2.5%	1.8%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	2.4%	1.9%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	3.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	*
2020-21	4.4%	2.5%	0.0%	0.0%	0.0%	_	-	*	_	*	*	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=									7 10 10 11	10.00.00	- 10.000			
Reading		22.8%	19.3%	6.8%	3.2%	10.3%	*	_	_	*	*	*	9.8%	*
J	2020-21	25.9%	26.4%	4.9%	0.0%	9.1%	-	_	*	_	*	*	7.5%	
Mathematics	2021-22	18.7%	20.7%	5.5%	3.2%	7.7%	*	_	-	*	*	*	7.8%	*
	2020-21	19.4%	20.2%	1.6%	0.0%	3.0%	-	_	*	_	*	*	2.5%	0.0%
Both Subjects	2021-22	12.6%	12.0%	5.5%	3.2%	7.7%	*	_	-	*	*	*	7.8%	*
•	2020-21	14.4%	13.1%	1.6%	0.0%	3.0%	-	_	*	_	*	*	2.5%	0.0%
Completed and Received Cre		rep Co		nnual Gr	aduates)									
English Language Arts		11.7%	0.9%	0.0%	0.0%	0.0%	*	_	_	*	*	*	0.0%	*
	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Mathematics	2021-22	14.0%	26.3%	0.0%	0.0%	0.0%	*	-	_	*	*	*	0.0%	*
	2020-21	10.3%	25.0%	1.6%	0.0%	3.0%	-	-	*	-	*	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.6%	0.0%	0.0%	0.0%	*	-	_	*	*	*	0.0%	*
•	2020-21	4.9%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	16.5%	0.0%	0.0%	0.0%	*	_	-	*	*	*	0.0%	0.0%
-	2021	21.1%	14.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
English Language Arts	2022	13.2%	6.1%	0.0%	0.0%	0.0%	*	_	-	*	*	*	0.0%	
	2021	12.1%	5.8%	0.0%	0.0%	0.0%	*	_	*	-	*	*	0.0%	0.0%
Mathematics	2022	6.9%	4.3%	0.0%	0.0%	0.0%	*	_	-	*	*	*	0.0%	0.0%
	2021	6.1%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Science	2022	9.6%	4.9%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
	2021	8.7%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Social Studies	2022	12.5%	6.5%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
	2021	11.6%	6.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	28.6%	-	-	-	-	_	-	-	-	-	-	-
	2021	48.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	27.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	13.9%	-	-	-	-	_	-	_	-	_	_	-
	2021	41.4%	11.2%	-	-	-	_	_	_	-	_	_	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	52.4%	17.8%	19.4%	15.4%	*	-	-	*	*	*	19.0%	*
	2020-21	70.8%	86.4%	18.0%	30.8%	9.1%	-	-	*	-	*	*	17.4%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	13.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
	2020-21	32.9%	11.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	886	779	805	775	*	-	-	-	-	-	790	*
	2020-21	1002	867	776	768	800	-	-	-	-	-	-	775	-
English Language Arts and Writing	2021-22	506	450	403	415	407	*	-	-	-	-	-	411	*
	2020-21	504	433	386	383	397	-	_	-	-	-	-	378	-
Mathematics	2021-22	496	436	376	390	368	*	_	-	-	-	-	379	*
	2020-21	498	435	390	385	403	-	_	-	-	_	-	398	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.5	-	-	-	-	_	-	_	_	_	-	-
	2020-21	20.0	17.7	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.1	-	-	-	-	_	-	-	-	-	-	-
	2020-21	19.6	17.1	-	-	-	-	_	-	-	_	-	-	_
Mathematics	2021-22	19.3	18.3	-	-	-	-	_	-	-	-	-	-	-
	2020-21	19.9	16.9	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.2	-	-	-	-	_	_	-	-	-	-	-
	2020-21	20.3	19.0	-	_	_	-	_	_	_	-	_	-	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HALL SUCCESS ACADEMY (101902013) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	27.8%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2020-21	42.5%	25.7%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	8.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2020-21	16.3%	8.8%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Mathematics	2021-22	19.9%	13.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2020-21	19.3%	12.4%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Science	2021-22	21.1%	10.6%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
	2020-21	20.6%	9.3%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Social Studies	2021-22	22.8%	10.4%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
	2020-21	22.8%	8.0%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	≣)								
	2020-21	46.7%	37.5%	14.8%	11.5%	15.2%	-	-	*	_	*	*	15.2%	12.5%
	2019-20	46.1%	37.1%	10.2%	13.6%	8.8%	*	-	*	-	-	*	10.9%	0.0%
Graduates in TX IHE (Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	_	-	_	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	182	100.0%	59,960	5,504,150	193	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.2%	7.4%		0.0%		7.4%
Grade 8	10	5.5%	7.8%	7.7%		5.2%		7.7%
Grade 9	40	22.0%	8.8%	8.7%		20.7%		8.7%
Grade 10	43	23.6%	8.3%	7.9%		22.3%		7.9%
Grade 11	53	29.1%	6.9%	7.0%		29.0%		7.0%
Grade 12	36	19.8%	6.5%	6.6%		22.8%		6.6%
Ethnic Distribution:								
African American	89	48.9%	21.6%	12.8%	93	48.2%	21.6%	12.8%
Hispanic	87	47.8%	74.1%	53.0%		48.7%		52.9%
White	2	1.1%	2.0%	25.6%		1.0%		25.7%
American Indian	1	0.5%	0.2%	0.3%		0.5%		0.3%
Asian	0	0.0%	0.9%	5.1%		0.0%		5.1%
Pacific Islander	0	0.0%	0.2%	0.2%		0.0%		0.2%
Two or More Races	3	1.6%	1.1%	3.0%		1.6%		3.0%
Sex:	J	1.070	11170	3.070		1.070	1.170	3.0 %
Female	115	63.2%	49.3%	48.8%	122	63.2%	49.3%	48.8%
Male	67		50.7%			36.8%		51.2%
THE CONTRACT OF THE CONTRACT O	37	33.070	30.7 70	31.270	, , ,	33.070	30.7 70	31.270
Economically Disadvantaged	172	94.5%	91.6%	62.1%	183	94.8%	91.6%	62.0%
Non-Educationally Disadvantaged	10	5.5%				5.2%		38.0%
Section 504 Students	21	11.5%				10.9%		7.4%
EB Students/EL	35	19.2%				18.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	9	3.3%				10.170	44.070	23.070

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	9.3%	5.5%	5.5%	17	8.8%	5.5%	5.5%
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Homeless	5	2.7%	0.4%	1.3%	6	3.1%	0.4%	1.3%
Immigrant	0	0.0%	5.5%	2.2%	0	0.0%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	182	100.0%	99.8%	64.6%	193	100.0%	99.8%	64.6%
Military Connected	2	1.1%	0.2%	3.6%	2	1.0%	0.2%	3.6%
At-Risk	175	96.2%	85.7%	53.3%	186	96.4%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	35	19.2%	44.0%	23.2%	35	18.1%	43.9%	23.2%
Career and Technical Education	99	54.4%	33.8%	26.5%	101	52.3%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	91	52.9%	77.7%	72.3%	93	50.8%	77.3%	72.2%
Gifted and Talented Education	1	0.5%	4.5%	8.2%	1	0.5%	4.5%	8.2%
Special Education	8	4.4%	9.7%	12.6%	8	4.1%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	8							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	42.5%	44.1%				
Students with Physical Disabilities	0	0.0%	21.8%	20.0%				
Students with Autism	0	0.0%	18.4%	15.5%				
Students with Behavioral Disabilities	*	*	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	149	58.4%	17.9%	16.8%				
By Ethnicity: African American	72	28.2%	6.0%	3.3%				
Hispanic	71	27.8%	11.0%	8.7%				
White	1	0.4%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	3	1.2%	0.0%	0.0%				
Two or More Races	2	0.8%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		57.1%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	41.2%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	143	59.6%		18.7%				
Student Attrition (2021-22):				2 /0				
Total Student Attrition	102	59.6%	20.5%	18.1%				
	102	33.370	20.570	. 5. 1 /0				

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%
Grade 8	0.0%	0.7%	0.4%	-	0.5%	0.5%
Grade 9	13.6%	8.9%	8.7%	0.0%	7.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	9.1	19.8	16.2
Foreign Languages	_	21.5	18.8
Mathematics	12.6	24.0	17.5
Science	13.3	24.5	18.5
Social Studies	12.9	24.2	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	33.3	97.1%	61.2%	64.1%
Teachers	20.4	59.5%	40.1%	48.7%
Professional Support	10.9	31.8%	16.5%	10.9%
Campus Administration (School Leadership)	2.0	5.8%	3.0%	3.3%
Educational Aides:	1.0	2.9%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	167.0	13,815.0
Part-time Counselors	1.0	n/a	20.0	1,240.0
Total Minority Staff:	27.8	81.0%	84.4%	53.2%
Teachers by Ethnicity:				
African American	12.9	63.3%	45.5%	11.8%
Hispanic	2.7	13.2%	30.7%	29.6%
White	4.0	19.6%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.8	4.0%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	5.2	25.3%	26.6%	24.4%
Females	15.2	74.7%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	9.8%	12.2%	2.0%
Bachelors	11.5	56.3%	61.5%	72.2%
Masters	6.9	33.9%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	16.8%	18.6%	9.7%
1-5 Years Experience	5.8	28.4%	26.3%	26.3%
6-10 Years Experience	3.3	16.1%	19.9%	20.5%
11-20 Years Experience	5.1	25.1%	21.1%	27.2%
21-30 Years Experience	1.9	9.2%	10.9%	13.3%
Over 30 Years Experience	0.9	4.3%	3.2%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	8.9	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.1
Average Years Experience of Principals with District	1.0	6.1	5.3
Average Years Experience of Assistant Principals	4.0	6.4	5.2
Average Years Experience of Assistant Principals with District	2.0	5.9	4.4
Average Years Experience of Teachers:	9.9	9.4	11.0
Average Years Experience of Teachers with District:	8.0	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,583	\$55,870	\$53,300
1-5 Years Experience	\$54,739	\$61,579	\$56,516
6-10 Years Experience	\$64,694	\$64,622	\$59,732
11-20 Years Experience	\$67,124	\$67,542	\$63,389
21-30 Years Experience	\$78,959	\$75,712	\$67,876
Over 30 Years Experience	\$81,755	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,654	\$64,794	\$60,717
Professional Support	\$74,204	\$72,372	\$72,022
Campus Administration (School Leadership)	\$90,702	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.9%	10.6%	5.9%
Career and Technical Education	3.6	17.7%	6.8%	5.4%
Compensatory Education	1.0	4.9%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	14.6	71.6%	61.7%	70.6%
Special Education	1.0	4.9%	12.2%	9.7%
Other	0.0	0.0%	2.4%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.